

Tangerine Edward Bloor

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Tangerine Edward Bloor

Tangerine - Edward Bloor

Bloor, Edward, 1950- Tangerine/Edward Bloor p cm Summary: Twelve-year-old Paul, who lives in the shadow of his football hero brother Erik, fights for the right to play soccer despite his near blindness and slowly begins to remember the incident that damaged his eyesight [1 Soccer—Fiction 2 Brothers—Fiction 3 Florida—Fiction 4

Tangerine by Edward Bloor

Mar 15, 2017 · Tangerine by Edward Bloor Read pages 1-12 Make a list in Notability or on paper...of í things that Paul noticed and had to get used to in

EdwardBloor

ThehouselookedstrangeItwascompletelyemptynow,andthedorwasflungwide open,likesomethingwildhadjustescapedfromitLikeitwastheempty,two-story tombofsomerunawayzombie

Tangerine by Edward Bloor / Anticipation Guide

Tangerine by Edward Bloor / Anticipation Guide Name: _____ Date: _____ Hour: _____ Directions: Rate the following statements before we begin reading TangerineUse the following rating system

Themes in Tangerine by Edward Bloor 1. Tangerine

Themes in Tangerine by Edward Bloor THEME AKA Type of Conflict it involves Example in the story 1 Appearances/ social class prejudice Tangerine (Rich vs Poor) When something looks good, it does not mean it is good man vs man 1 Erik vs many others 2 Paul vs Erik man vs society 1 Paul vs LWDs 2 Joey vs TMS Lake Windsor Downs vs

Summer Reading - Upcoming 7 graders Tangerine, by Edward ...

Summer Reading - Upcoming 7th graders Tangerine, by Edward Bloor Lexile Level: 680L AR Level: 43 grade equivalent AR points: 13 points Short Synopsis: Paul, who ...

Tangerine Unit Test Study Guide - Frontier Central School ...

Themes in Tangerine by Edward Bloor THEME AKA Type of Conflict it involves Example in the story 1 Appearances/ social class prejudice Tangerine (Rich vs Poor) When something looks good, it does not mean it is good man vs man man vs society Lake Windsor Downs vs community 2 The need to belong Being accepted into groups like family, school,

Tangerine Teaching Unit - Prestwick House

Tangerine Note to Teacher A complex story written by award-winning novelist Edward Bloor, Tangerine will lead to lively classroom discussions about racism, stereotypes, misjudgment, family roles, and the power of moral choices Tangerine makes an ideal complement to lessons on ...

Tangerine!byEdwardBloor! ! Comprehension!Questions!

Tangerine!byEdwardBloor! ! Comprehension!Questions!!! September&1,&5,6,&and&7&(pages49&to&64)& Friday, September 1 (p 46) 1 As he watched kids he'd not seen playing soccer before, how did Paul's judgment of the team's ability change from his earlier opinion? What lesson was in this change of opinion? 2

Unit Topic: Our Choices and Life's Lessons

Unit Topic: Our Choices and Life's Lessons 2) ____ Symbol Model: Throughout Tangerine, Edward Bloor (the author) uses symbols to help us understand what is happening Some of the symbols in this novel are lightening, koi fish, the tangerine trees, the muck fire, etc Choose one symbol in

Name Tangerine Webquest - Central Bucks School District

Name ____ Tangerine Webquest Visit each of the websites below to gain background knowledge about our next novel, Tangerine by Edward Bloor Background knowledge helps us to make inferences and discover deeper meaning when we read Welcome to Tangerine! 1 Why would Edward Bloor have a good feel for middle school students?

READING COMPREHENSION QUESTIONS Tangerine by: ...

Page 1 of 3 READING COMPREHENSION QUESTIONS Tangerine by: Edward Bloor Directions: Read from pages 213-303 to complete the entire novel (Part III), some of which will be read in class, and answer all (26 total questions/both sets) of the following questions on a

Tangerine by Edward Bloor - Somerset Canyons

May 31, 2016 · Tangerine by Edward Bloor Choose one of the following art projects: Scrap book- Use a photo album or make your own scrap book out of construction paper and ribbon Select photos from magazines, old family photos, and drawings and scrap book decorations that depict the following items from your story: main characters,

TANGERINE WORK OUTLINE - oceanport.k12.nj.us

TANGERINE WORK OUTLINE Name____ Workjob Read the novel, Tangerine, by Edward Bloor-in class: pay attention to the reading and follow along with your own book as it is read aloud-at home: complete any reading homework assignments Take notes-During reading, be on the lookout for all the signposts that we are

All incoming seventh grade students will be required to ...

All incoming seventh grade students will be required to read the following book and answer the study guide questions for English class Both must be completed by the first day of school Tangerine by Edward Bloor STUDY GUIDE QUESTIONS As they read, students must answer the study guide

questions in complete sentences on a separate sheet of

Choices and Consequences - Ms. Rhodes' English Classes

prompt (or another provided by your teacher): In Edward Bloor's novel *Tangerine*, how did one character's choices and the consequences of those choices affect the development of the main character? In your own words, summarize what you will need to ...

Sample Prestwick House Activity Pack

One great feature of *Tangerine* is that it exposes some established stereotypes without being preachy or demoralizing. Bloor presents readers with many types of characters, and when readers are surprised at what they do, it is partly because they have predetermined expectations of certain "types" of people.

TEACHER'S PET PUBLICATIONS PUZZLE PACK™ for *Tangerine*

Tangerine Fill In The Blanks 1 1 *Tangerine*'s teams are known as the ___ Eagles 2 Erik's sidekick 3 Paul's mom wants practice moved to this time of day 4 State where Paul and his family move to at the start of the novel 5 Coach who participated in the Olympics for track and field 6 Shows Paul around school on the first day 7 Arthur uses

USE YOUR OWN PAPER - Birmingham City Schools

USE YOUR OWN PAPER *Tangerine* by Edward Bloor - Writing Assignment RL71 Cite several pieces of textual evidence to support analysis of what the text ...

Choices and Consequences

prompt (or another provided by your teacher): In Edward Bloor's novel *Tangerine*, how did one character's choices and the consequences of those choices affect the development of the main character? In your own words, summarize what you will need to ...